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| Text Title: | | | | Level: | | Week of: | |
| Students: |  | |  |  |  | |  |
| Genre (check):   * Fiction * Non-fiction * Informational * Poetry * Realistic fiction * Fantasy | | **Before Reading Strategies:**   * Build knowledge * Make Predictions * Picture Walk * Review Vocabulary * Character intro * Text features | | **During Reading Strategies:**   * choral reading \*limited * echo read * Whisper read * Round robin * Prompting * Questioning * Other: \_\_\_\_\_\_\_\_\_\_ | | **Post Reading Strategies:**   * assess understanding * word work * cite evidence * higher level questions | |
| Background Knowledge/Introduction | | | | **New Vocabulary (1-2 min.)** | | **Introduce the focus strategy (1 min.)** | |
| Decoding Strategies:   * sight words * rhyming * segmenting * blending phonemes * patterns * short vowels * long vowels * beginning or ending sounds * digraphs * syllables * word families * prefix/suffix * inflicted endings * other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Vocabulary Strategies:**   * use context clues * use pictures or visualize * use a known part (chunking) * make a connection * synonyms * antonyms * use a dictionary/glossary * word work activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Comprehension Strategies (fiction):**   * Retell * Visualize * Predict and support * Central idea/details * Character traits * Ask questions * Determine importance * Summarize * Cause and effect * Inferencing * Character analysis * Problem and solution * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Comprehension Strategies (nonfiction):**   * Retell * Ask questions * Main idea/details * Interpreting visual information (maps, charts, graphs, etc.) * Compare/contrast * Summarize with key words * Cause and effect * fact and opinion * Determine the author’s P.O.V. * recall * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Post reading Plan: | | | | | | | |
| Written response or prompt | | **Questions** | | **Graphic organizer** | | **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |