|  |  |  |
| --- | --- | --- |
| Text Title: | Level:  | Week of: |
| Students: |  |  |  |  |  |
| Genre (check):* Fiction
* Non-fiction
* Informational
* Poetry
* Realistic fiction
* Fantasy
 | **Before Reading Strategies:*** Build knowledge
* Make Predictions
* Picture Walk
* Review Vocabulary
* Character intro
* Text features
 | **During Reading Strategies:*** choral reading \*limited
* echo read
* Whisper read
* Round robin
* Prompting
* Questioning
* Other: \_\_\_\_\_\_\_\_\_\_
 | **Post Reading Strategies:*** assess understanding
* word work
* cite evidence
* higher level questions
 |
| Background Knowledge/Introduction | **New Vocabulary (1-2 min.)** | **Introduce the focus strategy (1 min.)** |
| Decoding Strategies:* sight words
* rhyming
* segmenting
* blending phonemes
* patterns
* short vowels
* long vowels
* beginning or ending sounds
* digraphs
* syllables
* word families
* prefix/suffix
* inflicted endings
* other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Vocabulary Strategies:*** use context clues
* use pictures or visualize
* use a known part (chunking)
* make a connection
* synonyms
* antonyms
* use a dictionary/glossary
* word work activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Comprehension Strategies (fiction):*** Retell
* Visualize
* Predict and support
* Central idea/details
* Character traits
* Ask questions
* Determine importance
* Summarize
* Cause and effect
* Inferencing
* Character analysis
* Problem and solution
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Comprehension Strategies (nonfiction):*** Retell
* Ask questions
* Main idea/details
* Interpreting visual information (maps, charts, graphs, etc.)
* Compare/contrast
* Summarize with key words
* Cause and effect
* fact and opinion
* Determine the author’s P.O.V.
* recall
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Post reading Plan: |
| Written response or prompt | **Questions** | **Graphic organizer** | **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |