September Grade 4 Vocabulary

*Synonyms ~ Words that mean the same*

*Goal ~ Do packet and play games to master the definitions in the WORD column. These are Tier 2 words ~ words that the students will see and hear again.*

*Games: act out the word, say a sentence but leave the word out ~ see if others can guess, 5 minute quick story write ~ how many words can you use, hangman with HINTS of the definition.*

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| WORD | DEFINITION |
| romp | play |
| ap/point | choose |
| jit/ter/y | nervous |
| glee | happy |
| pledge | promise |
| star/tle | alarm, frighten |
| grief | sadness |
| swell/ter/ing | hot |
| ves/sel | ship |
| tri/umph | victory |
| un/furl | unfold |
| thaw | melt |
| din | loud noise |
| gar/ment | clothes |
| chide | scold |
| vast | great, wide |
| nim/ble | quick |
| tro/phy | prize |
| eer/ie | strange |
| fret | worry |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in iu in tri/umph, ua in an/nu/al, io in fur/i/ous.
* Blends and digraphs stay together!
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.