September Grade 3 Vocabulary

*Synonyms ~ Words that mean the same*

*Goal ~ Do packet and play games to master the definitions in the WORD column. These are Tier 2 words ~ words that the students will see and hear again.*

*Games: act out the word, say a sentence but leave the word out ~ see if others can guess, 5 minute quick story write ~ how many words can you use, hangman with HINTS of the definition.*

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| --- | --- |
| WORD | SYNONYM |
| foe | en/em/y |
| pur/chase | buy |
| ab/sent | miss/ing |
| fee/ble | weak |
| stur/dy | strong |
| vast | huge |
| drow/sy | sleep/y |
| prank | trick |
| an/nu/al | year/ly |
| re/ply | an/swer |
| slosh | splash |
| o/ver/cast | cloud/y |
| fur/i/ous | ang/ry |
| task | job |
| or/bit | cir/cle |
| frayed | worn |
| mam/moth | e/norm/ous |
| as/sist | help |
| lurk | wait |
| both/er/some | an/noy/ing |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in iu in tri/umph, ua in an/nu/al, io in fur/i/ous.
* Blends and digraphs stay together!
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.