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| **Part 1** |
| Mentor text |  |
| Content Obj | Students will be able to… |
| **Vocabulary** |
| Vocab Tier 1: | *(general, social, known in L1)* |
| Vocab Tier 2: | *(general academic language across curriculum [compare & contrast, analyze, etc.], irregular tense [break/broke], multiple meanings, transitions, idioms, cognates)* |
| Vocab Tier 3: | *(content specific)* |
| **Key Academic Language Features –** *state the feature and give example(s)* |
| Sentence: | *(language forms & conventions – grammar, punctuation, tense, passive voice, symbols ~ identify feature and give examples)* |
| Discourse: | *(linguistic complexity 🡪 qty and variety of oral & written text [expository, derogatory, etc.],embedded definitions, text features, simple/compound/complex sentences, transitional words, required schema)* |
| **Language Objectives –** *What &* *How (be sure to pair students)* |
| Vocabulary (listening & speaking) | Students will be able to *orally,* workingin groups, describe … |
| Reading Comp (decode vocab) | Students will be able to *analyze* *the mentor text,* working in a triad, to explain …  |
| Written Discourse (take ideas and put in own writing) | Students will be able to *compose a statement (differentiated for ELD level),* working in a group, describing … |
| **Part 2 – Vocab & Oracy Lesson** |
| Vocab Strategies | *7-step, word splash, semantic map, etc.*Pre-lesson strategy –Post-lesson strategy –  |
| Connects to language obj | These strategies connect to the vocabulary language objective by … |
| Strategies at all ELD levels | Level 1 (entering) – Level 2 (emerging) – Level 3 (developing) – Level 4 (expanding) – Level 5 (bridging) –  |
| **Part 3 – Reading Comprehension Lesson** |
| Reading Strategy  | *KWL, word splash, metacognitive reading comp strategies – infer, question, summarize, etc.* |
| Connects to language obj | This reading strategy connects to the language objective by … |
| Connects to vocab obj | This reading strategy connects to the vocabulary objective by … |
| Strategies at all ELD levels | Level 1 (entering) – Level 2 (emerging) – Level 3 (developing) – Level 4 (expanding) – Level 5 (bridging) –  |
| **Part 4 – Written Discourse Lesson** |
| Written Strategy  | *Story map, outline, rubric/check-list, make word wall w/ vocab* |
| Connects to language obj | This strategy connects to the language objective by … |
| Connects to vocab obj | This strategy connects to the vocabulary objective by …  |
| Connects to reading comp obj | This strategy connects to the reading comprehension strategy by … |
| Strategies at all ELD levels | Level 1 – entering – Level 2 (emerging) – Level 3 – developing – Level 4 (expanding) – Level 5 – bridging –  |
| **Part 5 - Assessment** |
|  | Vocab Strategy #1 – Vocab Strategy #2 – Reading Strategy: Writing Strategy:  |