**RL.3.2 Recount stories, including, fables, folktales, and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.**

**Essential Skills and Concepts:**

* **Retell stories in sequential order**
* **Distinguish different genre: fables, folktales, myths**
* **Determine the central message, lesson, or moral of a story**
* **Explain how the central message, lesson, or moral is conveyed through key details**

**Question Stems and Prompts:**

* **What is the central message (lesson or moral) of the story?**
* **How do you know what the moral of the story is?**
* **How does the author convey the central message (lesson or moral)?**
* **How do you know this is a myth? A folktale? A fable?**
* **Explain how the author uses details to convey the message (lesson or moral) of the story.**
* **How would \_\_\_\_\_ fairytale be different if told from another character?**

**Academic Vocabulary Spanish Cognates**

* **recount**
* **fable fábula**
* **folktale**
* **myth mito**
* **diverse diverso**
* **culture cultura**
* **central message mensaje central**
* **lesson lección**
* **moral moraleja**
* **convey**
* **key detail(s)**
* **text texto**

**RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.**

**Essential Skills and Concepts:**

* **Determine the main idea of informational text**
* **Recount the key details**
* **Explain how the key details support the main idea**

**Question Stems and Prompts:**

* **What is the main idea?**
* **What information does the author use to support the main idea?**
* **Explain the key details.**
* **Summarize the text for me orally.**
* **How does the author present the key details as the story progressed?**
* **Recount what detail you felt was most important.**
* **How do the details of the text support the main idea?**

**Academic Vocabulary Spanish Cognates**

* **determine determinar**
* **recount**
* **key details**
* **support**