**RL.2.3 Describe how characters in a story respond to major events and challenges.**

**Essential Skills and Concepts:**

* **Understand sequence of events in a story**
* **Identify major and minor events in a story**
* **Identify major and minor characters in a story**
* **Describe how characters face different events and challenges in story**
* **Understand that characters engage as a result of what happens during the story**

**Question Stems and Prompts:**

* **Who are the major and minor characters in the story?**
* **Describe/Define the major events or challenges in the story.**
* **How do the major/minor characters respond to the important challenges in the story?**
* **What effect do the events in the story have on the characters?**
* **What events could the characters have responded to differently?**
* **How does the character change?**

**Academic Vocabulary Spanish Cognates**

* **describe describir**
* **major event**
* **minor event**
* **major/minor characters**
* **interaction of characters**
* **challenges**
* **sequence of events**

**RI 2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.**

**Essential Skills and Concepts:**

* **Compare and contrast scientific ideas or concepts**
* **Demonstrate understanding of the sequence of historical events**
* **Comprehend and show understanding of the sequence of steps in a technical procedure**
* **Describe how one event, a scientific event, or step in a procedure influences another**

**Question Stems and Prompts:**

* **How did inventing \_\_\_\_\_\_\_\_ change history?**
* **How did the life of (historical figure) effect people today?**
* **Which step would you do first? Which would you do last?**
* **How has this \_\_\_\_\_\_\_\_\_\_ changed over time?**
* **Show me how scientific ideas or concepts are the same and how they are different?**
* **Using a timeline, sequence the historical events.**
* **Compare the historical events to your present life. Is the past important? What can we learn from the past?**
* **Why is it important to do step 1 in a technical procedure before step 3?**
* **What do you think would happen if you did not follow the steps in order?**

**Academic Vocabulary Spanish Cognates**

* **compare comparar**
* **contrast contraste**
* **sequence sequencia**
* **historical histórico**
* **technical técnica**
* **scientific científicos**
* **timeline línea de tiempo**