**RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band independently and proficiently, with scaffolding as needed at the high end of the range.**

**Essential Skills and Concepts:**

* **Recognize a variety of text (stories, poetry)**
* **Comprehend literature in grade 2-3 complexity band**
* **Read independently and proficiently in grade 2-3 complexity band**
* **Read text with multiple layers of meaning**
* **Read text with implicit and unconventional structures**
* **Read text with figurative, purposeful, and academic vocabulary**

**Question Stems and Prompts:**

* **Have you read any poems, adventure stories, or fairy tales lately?**
* **Can you tell me what you have liked so far about the text (prose/poetry)?**
* **Does this story/poem remind you of any other stories/poems we have read?**
* **Compare this piece to other pieces of text you have read.**
* **Identify similarities between the two pieces.**
* **What other stories or poems have you read about \_\_\_\_\_\_\_\_\_?**
* **Predict what you think will happen next in the story.**
* **What makes you think that will happen?**
* **How do you know?**

**Academic Vocabulary Spanish Cognates**

* **comprehend comprender**
* **independently independiente**
* **proficiently**
* **literature literatura**
* **character**
* **plot**
* **setting**
* **author autor**

**RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.**

**Essential Skills and Concepts:**

* **Experience reading grade level science textbooks**
* **Experience reading grade level history/social science textbooks**
* **Read informational texts independently and proficiently**
* **Know how to use text feature to help comprehend informational text**
* **Know how to self-monitor for understanding**

**Question Stems and Prompts:**

* **Do you have any questions about what you are reading?**
* **If you don’t understand, who can you ask to help you?**
* **Did you use the illustrations/graphics to help you understand?**
* **Point to a textual feature. Why do you think the author included it?**
* **What graphics help you the most?**
* **How is the informational text different from \_\_\_\_\_\_?**
* **You might want to read this book about \_\_\_\_\_\_\_. It has much useful information.**

**Academic Vocabulary Spanish Cognates**

* **illustrations illustraciones**
* **graphics gráficos**
* **text texto**
* **textual features características textuales**
* **author autor**
* **informational text texto informativo**
* **self-monitoring**