**[CCSS.ELA-LITERACY.RL.1.7](http://www.corestandards.org/ELA-Literacy/RL/1/7/) Use illustrations and details in a story to describe its characters, setting, or events. Practice reading the pictures.  Remembering the pictures can help us retell it.  Listen to a story being read aloud, VISUALIZE ~ make a movie in your mind.**

**Essential Skills and Concepts:**

* **Understand that illustration is a picture or a drawing**
* **Understand that details are specific pieces of information that add meaning to a story**
* **Understand character**
* **Understand and identify major story events**
* **Understand and identify story setting**
* **Understand that illustrations add details to story**
* **Understand that illustrations are used to show the setting of story**
* **Identify the sequence of the main events of a story using details in illustration**

**Question Stems and Prompts:**

* **What is an illustration?**
* **Where can we look to find details about the story characters (ex. How they look, where they live)?**
* **How do illustrations help us understand the events in the story?**
* **Describe details from illustrations.**
* **Where does the story take place (setting)? How do we know?**
* **Why did the author include (not include) \_\_\_\_\_ (key detail) in the illustration…?**
* **What can you learn from the illustrations..?**
* **Why did the author choose to use this picture…?**
* **Does the illustration help the reader understand the setting of the story…?**

**Academic Vocabulary Spanish Cognates**

* **characters personajes**
* **settings**
* **events**
* **story**
* **illustrations ilustraciones**
* **describe describir**
* **details detalles**

[**CCSS.ELA-LITERACY.RI.1.7**](http://www.corestandards.org/ELA-Literacy/RI/1/7/)**Use the illustrations and details in a text to describe its key ideas.  Describe what the pictures and visuals help us to learn.**

**Essential Skills and Concepts:**

* **Recognize what is an illustration (picture, photo, drawing)**
* **Understand and follow the information in the text**
* **Know that the illustrations help you understand more about the text and the person, place, thing or idea the text is about**
* **With help, connect the illustrations with the message**

**Question Stems and Prompts:**

* **What can you learn from the illustrations?**
* **What do you think the writer is trying to say? What in the picture helps you think that?**
* **Why do you think the illustrator put in that picture?**
* **Does the illustration match what the writer is trying to say?**
* **Do you think the story and the picture are connected?**
* **Describe how the picture helps you understand what the author has written.**
* **Why did the author include (not include) \_\_\_\_\_ (key detail) in the illustration…?**

**Academic Vocabulary Spanish Cognates**

* **illustration ilustración**
* **describe describir**
* **relationship relación**
* **text texto**
* **person persona**
* **place**
* **idea idea**
* **thing**
* **depict**
* **shows**
* **tells**