R L 1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Essential Skills and Concepts:

* Understand the narrative structure of a story
* Understand the expository structure found in informational text
* Identify story structure
* Identify informational structure
* Distinguish between story and informational text structure
* Recognize common genres: Fable, Narrative, Fairytale, Poem/Rhyme, Magazine, Expository, Fiction/non-fiction

Question Stems and Prompts:

* Is this a book that tells a story or gives information? How do you know?
* Explain if it is fiction or non-fiction.
* What is the author trying to tell you?
* Where does most of the action occur?
* What is this book about?
* What information can we gather from this book?
* What can we learn from this book?
* Who are the characters?
* What are the characters’ problems and how do they solve them?
* Reread to a partner where the problem is being solved.
* Where does the story take place?
* Describe the beginning, middle, end.
* What happens in the story?

Academic Vocabulary Spanish Cognates:

* explain explicar
* difference diferencia
* story
* poem poema
* information información
* text texto
* narrative narrativa
* expository expositivo
* characters
* fiction ficción
* non-fiction

RI 1.5 Know and use various text structures (e.g., sequence) and text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Essential Skills and Concepts:

* Identify headings and their purposes
* Identify and use table of contents to locate facts
* Identify and use glossary to locate facts
* Understand computer icons and menus to locate information

Question Stems and Prompts:

* Can you identify the different parts of this book?
* Can you explain how the different parts are used?
* What are the nonfiction text features in this book?
* Retell the key facts.
* Find the index, table of contents, glossary. . . .
* Why did the author use bold print?
* If you wanted to find the meaning of a word in this book, where would you look?
* Look in the table of contents and find the page number for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feature in the text?
* Under the subheading of \_\_\_\_\_\_\_\_\_\_\_, find a key fact.

Academic Vocabulary Spanish Cognates:

* identify identificar
* different diferente
* parts partes
* explain explicar
* meaning
* table of contents
* glossary glosario
* headings