**[CCSS.ELA-LITERACY.RL.1.4](http://www.corestandards.org/ELA-Literacy/RL/1/4/)  Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. Study adjectives, adverbs, and figurative language (idioms, personification, alliteration, onomatopoeia, similes, metaphors)**

**Essential Skills and Concepts:**

* **Understand the differences between, words, phrases and sentences**
* **Identify words, phrases and sentences**
* **Ask and answer questions about story details**
* **Understand that words are clues to what characters are thinking**
* **Identify words that indicate use of the 5 senses … see, hear, smell, touch, taste**
* **Identify words that communicate feelings….happy, sad, angry, worry, fear**

**Question Stems and Prompts:**

* **How does this story or poem make you feel when you read it?**
* **Does the character use his/her five senses in this story?**
* **How do we know the character feels happy, sad, or angry?**
* **Identify what the character hears, sees, …**
* **What words in the story tell us what the setting looks like?**
* **Which of these words appeal to your senses…?**
* **Identify the word that makes you feel \_\_\_…?**
* **Which words describe what the setting looks like…?**
* **What can you do when you get to a word you don’t know…?**
* **Which of these words is a clue to what/how the character is thinking…?**
* **Which other words (clues) in this sentence might help you understand what the underlined word means…?**
* **Write a sentence describing \_\_\_\_ from the story using your senses (see, hear, smell, touch, taste)…**
* **Choose another word to replace the underlined word in this sentence that keeps the meaning the same.**
* **Is this a story or a poem? How do you know?**

**Academic Vocabulary Spanish Cognates**

* **story**
* **poems poema**
* **word**
* **identify identificar**
* **senses sentidos**
* **feelings**
* **poetry poesía**
* **phrase fras**

[**CCSS.ELA-LITERACY.RI.1.4**](http://www.corestandards.org/ELA-Literacy/RI/1/4/)**Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  Model comprehension via rereading, context clues, reading on, making connections. We read nonfiction slowly to comprehend.  We can also read it out of order.**

**Essential Skills and Concepts:**

* **Ability to ask clarifying questions about texts**
* **Ability to express own understanding of the meaning of a text**
* **Identify a word that is unknown**
* **With support, self-monitor by identifying unknown words, decode, re-read for clarification**
* **Understand the use of context clues, such as in determining the meaning of unknown words**

**Question Stems and Prompts:**

* **What can you do when you get to word you don’t know?**
* **Is this a word/phrase you know or have heard?**
* **What can you do when you get to an unknown word?**
* **What can you do to help yourself?**
* **Look at the picture, graphic, illustration; is there something there to help you figure out what the word is?**
* **Re-read the sentence; do the other words help you understand?**
* **Identify the word that makes you feel \_\_\_…?**
* **Which words describe what the setting looks like…?**

**Academic Vocabulary Spanish Cognates**

* **clarify clarificar**
* **determine determinar**
* **ask**
* **answer**
* **unknown**
* **words**
* **text texto**
* **clue**
* **context contexto**
* **re-read**