**[CCSS.ELA-LITERACY.RL.1.3](http://www.corestandards.org/ELA-Literacy/RL/1/3/) Describe characters, settings, and major events in a story, using key details.  Use story map graphic organizer.  Discuss terms character, setting, events, plot.**

**Essential Skills and Concepts:**

* **Understand character**
* **Identify characters within the story**
* **Identify main character of the story**
* **Identify the minor character of the story**
* **Identify and verbalize major story events, citing key details**
* **Identify key events and details of story in sequential order (problem-resolution)**
* **Understand the lesson or moral of a story**

**Question Stems and Prompts:**

* **Who are the characters in the story?**
* **Describe the characters in the story.**
* **Who is the main character in the story? Describe him/her.**
* **Describe the setting of the story.**
* **What is the problem or plot in the story?**
* **How do the characters in the story solve their problem?**
* **What happens at the beginning, middle, and end of the story?**
* **Use details from the text to describe what happened.**
* **What are the main events in the story (text)…? How do you know \_\_\_\_ …?**
* **How are \_\_\_\_ and \_\_\_\_ connected…?**
* **How do we know the character feels \_\_\_\_\_ …?**
* **Why did \_\_\_\_ resolve the problem…?**
* **Did \_\_\_\_\_ affect the outcome of the story…?**
* **What if the events happened in a different order?**

**Academic Vocabulary Spanish Cognates**

* **describe**
* **characters**
* **setting**
* **plot**
* **events eventos**
* **sequence secuencia**
* **problem problema**
* **resolution resolución**
* **lesson or moral lección o moraleja**

***READING INFORMATIONAL TEXT ~ 2 weeks***

[**CCSS.ELA-LITERACY.RI.1.3**](http://www.corestandards.org/ELA-Literacy/RI/1/3/)**Describe the connection between two individuals, events, ideas, or pieces of information in a text.  Describe why author included what he included in a text.**

**Essential Skills and Concepts:**

* **Understand the purpose of informational text**
* **Understand the structure of informational text**
* **Use written and graphic elements to derive meaning (comprehension) of informational text**
* **Connect individuals and events within informational text**
* **Describe main ideas in informational text**
* **Distinguish what is an important piece of information**
* **Link people and their ideas**

**Question Stems and Prompts:**

* **How are \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ connected in this text?**
* **Do these illustrations/graphics/pictures give you a hint to what will be discussed next? How do you know?**
* **What are the main events in the text?**
* **What happened first, next, last?**
* **What caused \_\_\_ to happen?**
* **How do you know? What information tells \_\_\_\_\_\_?**
* **What are the main events in the story (text)…? How do you know \_\_\_\_ …?**
* **How do we know the character feels \_\_\_\_\_ …?**
* **Why did \_\_\_\_ resolve the problem…?**
* **Did \_\_\_\_\_ affect the outcome of the story…?**
* **What if the events happened in a different order?**
* **What details in the story give you information about the characters?**

**Academic Vocabulary Spanish Cognates**

* **text texto**
* **graphics gráfico**
* **illustrations ilustración**
* **picture**
* **photograph fotografía**
* **diagram diagrama**
* **labels**
* **character**
* **events**
* **details detalles**
* **information información**