**[CCSS.ELA-LITERACY.RL.1.10](http://www.corestandards.org/ELA-Literacy/RL/1/10/)  With prompting and support, read prose and poetry of appropriate complexity for grade 1.  Students will engage in volumes and volumes of choice reading.**

**Essential Skills and Concepts:**

* **Recall familiar stories**
* **Retell familiar stories**
* **Recite poems**
* **Make connections between texts such as poems on the same topic**
* **Make and confirm predictions about what will happen next in a story**

**Question Stems and Prompts:**

* **Retell the text (prose/poetry)**
* **Does this story/poem remind you of any other stories/poems we have read?**
* **Compare this piece to other pieces of text you have read.**
* **Identify similarities between the two pieces.**
* **What other stories or poems have you read about \_\_\_?**
* **Predict what you think will happen next in the story?**
* **What makes you think that will happen?**
* **How do you know?**
* **What genres have you read? What genre did you enjoy most?**
* **Who is your favorite author?**
* **Do you think you are ready to move to the next level?**

**Academic Vocabulary Spanish Cognates**

* **retell**
* **recall**
* **compare comparar**
* **predict predecir**
* **identify identificar**

[**CCSS.ELA-LITERACY.RI.1.10**](http://www.corestandards.org/ELA-Literacy/RI/1/10/)**With prompting and support, read informational texts appropriately complex for grade 1.  Students will engage in volumes and volumes of choice reading.**

**Essential Skills and Concepts:**

* **Work in groups**
* **Read with a purpose**
* **Understand what is read individually**
* **Understand what is read by others**
* **Contribute to the group (help understand what is being read)**

**Question Stems and Prompts:**

* **Talk to your partner about\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* **Help your partner. . . . .**
* **Everyone needs to take a turn talking about what is happening on the page in the book.**
* **What does your partner think?**
* **What did you already know about this topic?**
* **Can you predict what the author may talk about next?**
* **Are you aware of the purpose of informational text?**
* **What graphics help you understand most?**

**Academic Vocabulary Spanish Cognates**

* **partner**
* **purpose**
* **individual individuo**
* **contribute contribuír**