**[CCSS.ELA-LITERACY.RL.1.1](http://www.corestandards.org/ELA-Literacy/RL/1/1/) Ask and answer questions about key details in a text. Before reading, students ask questions during a picture walk. They make predictions. Teacher records these on the board.  After reading, check to see if our questions are answered. TALK ABOUT PREDICTIONS ~ were they confirmed or did we revise them? Students will pull open ended questions out of tub to answer.  TALK ABOUT THE QUESTION MARK and how one reads questions.**

**Essential Skills and Concepts:**

* **Ask questions about a text**
* **Answer questions about a text**
* **Give details**
* **Read for details**

**Question Stems and Prompts:**

* **Who was the story about?**
* **What was the story about?**
* **What happened in the story?**
* **How does knowing where the story takes place help us to understand it?**
* **What happened at the beginning, middle, and end of the story?**
* **Ask your partner to share a detail from the text.**
* **Turn to your partner and ask a question about this book.**
* **Who did this (action) first…?**
* **Where does the story take place…?**
* **When did \_\_\_\_\_ happen (specific detail)…?**
* **Why did \_\_\_\_ happen…?**
* **Which of the following is important from (key detail) the story…?**
* **What caused \_\_\_ (key detail) to happen…?**
* **What can we learn from this book (story/text)…?**
* **How do you know the main idea (event)…? (Defend a position)**
* **Why do you believe…?**
* **Is there a better solution to the character’s problem…?**

**Academic Vocabulary Spanish Cognates**

* **details detalles**
* **questions preguntas**
* **ask**
* **answer**
* **text texto**
* **information información**
* **answer**

[**CCSS.ELA-LITERACY.RI.1.1**](http://www.corestandards.org/ELA-Literacy/RI/1/1/)**Ask and answer questions about key details in a text.  Do KWL charts for nonfiction texts.  Ask what we might learn from reading the text.**

**Essential Skills and Concepts:**

* **Ask questions about a text**
* **Answer questions about a text**
* **Give details**
* **Read for details**

**Question Stems and Prompts:**

* **What was the text about?**
* **Ask your partner to share a detail from the text.**
* **Turn to your partner and ask a question about this book.**
* **Who did this (action) first…?**
* **Where does the story take place…?**
* **When did \_\_\_\_\_ happen (specific detail)…?**
* **Why did \_\_\_\_ happen…?**
* **Which of the following is important from (key detail) the story…?**
* **What caused \_\_\_ (key detail) to happen…?**
* **What can we learn from this book (story/text)…?**
* **How do you know this is a the main idea (event)…? (Defend a position)**
* **Why do you believe…?**
* **Is there a better solution to the character’s problem…?**

**Academic Vocabulary Spanish Cognates**

* **details detalles**
* **questions preguntas**
* **ask**
* **answer**
* **text texto**
* **information información**
* **answer**