**RF.3.4 Read with sufficient accuracy and fluency to support comprehension.**

**a. Read on-level text with purpose and understanding.**

**b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.**

**c. Use context to confirm or self-correct word recognition and understanding, re-reading as necessary.**

**Essential Skills and Concepts:**

* **Set a purpose for reading**
* **Use expression when reading**
* **Use strategies for self-correction**
* **Recognize when they become confused or have lost the meaning of the text**
* **Skim the text**
* **Re-read for fluency and comprehension**
* **Self-monitor for understanding**

**Question Stems and Prompts:**

* **Why did you choose this selection?**
* **What can you do when the story/text doesn’t make sense?**
* **What strategies can you use when you don’t understand the text?**
* **Did that sound right? , …look right?**
* **How can you help yourself when reading feels difficult?**
* **Can you read this paragraph fluently and with expression?**
* **Why is it important to scan the page?**
* **What does the text say?**
* **What is the author trying to tell you as the reader? How do you know?**

**Academic Vocabulary Spanish Cognates**

* **selection selección**
* **strategies estrategias**
* **paragraph párrafo**
* **fluently**
* **expression expresión**
* **skimming**
* **scanning**
* **self-monitor**