**RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.**

* **Identify and know the meaning of the most common prefixes and derivational suffixes.**
* **Decode words with common Latin suffixes.**[**suffixes**](http://www.mrsjudyaraujo.com/wp-content/uploads/suffixes.pdf)
* **Decode multi-syllable words.**
* **Read grade-appropriate irregularly spelled words.**

**Essential Skills and Concepts:**

* **Understand that meaningful chunks can be added to words to change their meaning**
* **Understand that prefixes are added to the beginning of the word**
* **Know the meaning of common prefixes such as re-; un-; dis-; etc.**
* **Understand that suffixes are added to the ending of a word**
* **Recognize the derivational suffixes, ly-; -ish; - hood;-ful; ness; ment; etc, and how they change the meaning of a word**
* **Recognize common Latin suffixes, such as –ment; - ation, -ly; -able/ible; etc.**
* **Recognize and use common syllable patterns such as doubles, to help decode multi-syllabic words**
* **Know and read fluently regularly spelled words**

**Question Stems and Prompts:**

* **Can you point to the root word?**
* **Are there any chunks you know that can help you figure out what this word says?**
* **Does the word have suffixes or prefixes you know?**
* **What is the meaning of the prefix\_\_\_(re, un, dis, etc.)**
* **How does the suffix \_\_\_ ( \_ly, \_hood, \_ish, \_ful, able etc.) change the meaning of a word?**
* **How many parts do you hear in that word?**
* **Are there any patterns you can use to help you write that word?**

**Academic Vocabulary Spanish Cognates**

* **decode descodificar**
* **suffixes sufijos**
* **prefixes prefijos**
* **multi-syllable**
* **appropriate apropiado**
* **irregular irregular**
* **Latin latino**
* **analyze analizar**