**RF.2.4 Read with sufficient accuracy and fluency to support comprehension.**

**a. Read on-level text with purpose and understanding.**

**b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.**

**c. Use context to confirm or self-correct word recognition and understanding, re-reading as necessary.**

**Essential Skills and Concepts:**

* **Set a purpose for reading**
* **Use expression when reading**
* **Use strategies for self-correction**
* **Skim text to check for understanding**
* **Scan text to confirm understanding**
* **Re-read for fluency and comprehension**
* **Self-monitor for understanding**

**Question Stems and Prompts:**

* **Why did you choose this selection?**
* **What can you do when the story/text doesn’t make sense?**
* **What strategies can you use when you don’t understand the text?**
* **Can you read this paragraph fluently and with expression?**
* **Why is it important to scan the page?**
* **Did you skim the page looking for information?**
* **When you self-monitor, you \_\_\_\_\_\_\_\_\_.**
* **What does it mean to read fluently?**
* **Did you re-read the part you didn’t understand?**

**Academic Vocabulary Spanish Cognates**

* **selection selección**
* **strategies estrategias**
* **paragraph párrafo**
* **fluently fluidez**
* **expression expresión**
* **skimming**
* **scanning**
* **self-monitor auto-monitorear**