**RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.**

**a. Distinguish long and short vowels when reading regularly spelled one-syllable words.**

**b. Know spelling-sound correspondences for additional common vowel teams.**

**c. Decode regularly spelled two-syllable words with long vowels.**

**d. Decode words with common prefixes and suffixes.**

**e. Identify words with inconsistent but common spelling-sound correspondences.**

**f. Recognize and read grade-appropriate irregularly spelled words.**

**Essential Skills and Concepts:**

* **Understand that meaningful chunks can be added to words to change their meaning**
* **Understand that prefixes are added to the beginning of the word r**
* **Know the meaning of common prefixes such as re-; un-; dis-; etc.**
* **Understand that suffixes are added to the ending of a word**
* **Recognize the derivational suffixes, ly-; -ish; - hood;-ful; ness; ment; etc, and how they change the meaning of a word**
* **Recognize common Latin suffixes, such as –ment; - ation, -ly; -able/ible; etc.**
* **Recognize and use common syllable patterns such as doubles, to help decode multi-syllabic words**
* **Know and read, fluently, regularly spelled words**

**Question Stems and Prompts:**

* **Are there any chunks you know that can help you figure out what this word means?**
* **Does the word have suffixes or prefixes you know?**
* **How many parts do you hear in that word?**
* **Are there any patterns you can use to help you write the word?**

**Academic Vocabulary Spanish Cognates**

* **evidence**
* **suffixes sufijos**
* **prefixes prefijos**
* **multi-syllable multi-sílaba**
* **appropriate apropiado**
* **irregular irregular**