**RF1.4**

**Essential Skills and Concepts:**

* **Bank of known sight words**
* **Understand meaning is contained in text**
* **Early self-monitoring/correcting behaviors**
* **Use re-reading as a strategy to help understand text**

**Question Stems and Prompts:**

* **What can you do when you get to a word or part you don’t know? ~ Sound it out, look at the picture, skip it/read on/go back, ask yourself what would look right, sound right, make sense, look for chunks within the word that you know ~ for example *at* in *cat*.**
* **How can you help yourself?**
* **Can you get your mouth ready for the first sound….**
* **Now, stretch the sounds.**
* **Reread the sentence again, make it sound like talking.**
* **Reread the story from the beginning.**
* **What is this book about?**
* **What helps you know what it is about?**
* **What do we do with our voice when we reach a period, comma?**

**Academic Vocabulary Spanish Cognates**

* **fluency fluidez**
* **accuracy**
* **expression expresión**
* **recognition RF1.4**
* **comprehension comprensión**
* **reread**
* **punctuation puntuación**
* **period**
* **comma coma**