**RF 1.3**

**Essential Skills and Concepts:**

* **Understand that sometimes two consonant letters make one sound (e.g.,/wh/th/)**
* **Read and pronounce the sounds represented in one – syllable words**
* **Know that in many short words that end in e, the vowel has a long sound**
* **Understand that words have parts, and each part needs a vowel**
* **Use inflectional ending like –ed, -es-ing, to read words**
* **Know the role that inflectional endings play in making words**
* **Know rules for breaking words apart like double consonants, inflected endings**
* **Understanding that each syllable must contain a vowel sound; use this knowledge to identify syllables within written words**
* **Ability to decode simple two syllable words following the vowel pattern for syllable division**
* **Ability to recognize and read grade 1 irregularly spelled words/sight words and words with inflectional endings (look, looked)**

**Question Stems and Prompts:**

* **When I point to a letter, tell me if it is a vowel or consonant.**
* **What can you do when you get to a word you don’t know?**
* **What do you hear at the beginning, middle, and end of this word?**
* **Stretch the sounds….; now put them together quickly.**
* **Can you hear the differences between long and short vowel sounds?**
* **Did you see any silent letters?**
* **How many syllables does this word have?**
* **Tap out the syllables in the word…..**
* **Are there any chunks you know?**

**Academic Vocabulary Spanish Cognates**

* **decode descodificar**
* **syllable sílaba**
* **sounds sonidos**
* **silent silencioso/a**
* **vowel vocal**
* **consonant consonante**
* **pattern patrón**
* **endings**
* **diagraph**