Hello Parents,

 I am the full time Reading Specialist at Northeast Elementary. At this time, your child is working with me 5 days/week, 30 minutes/day during the Reading Intervention/Challenge block. ☺

 Please visit my website, [www.mrsjudyaraujo.com](http://www.mrsjudyaraujo.com), and view the material on the Parent Menu, such as Sight Words your child will be responsible for. The Student Menu has a PreK-2 Interactive LiveBinder of phonics, word and reading activities that are very educational, helpful, and fun for your child to do! ☺ My Scope & Sequence Menu will give you a preview of each month’s goals and objectives.

 I will be sending reading home as homework. \*\*\***Usually the homework is to reread and review what is enclosed. We are spending a little time each week on syllable division to help with our decoding (sounding out the words) and spelling ~ your child can finish the packets at home as homework, and I am happy to check them! Be sure your child is following the examples, and have your child read the words! See if your child can spell a few of the words, too!\*\*\***

 PLEASE RETURN THE FOLDER EVERY FRIDAY! Typically, we read the stories together, pointing to each word. We ALWAYS REREAD for fluency and accuracy ~ we read each story 3x each or more! When stuck on a word:

1. Look at the picture ~ if there is one.
2. Sound it out ~ tap out each sound.
3. Skip it, read on, go back.
4. Look for chunks within the word you already know. For ex. in wagon, we’d chunk out “ag” and “on.”
5. Think about what would look right, sound right, make sense.

 For comprehension, 2nd graders must do this with ALL reading ~ my HW, library books, school books. . .

1. Preview the story first ~ look at all of the pictures ~ and make a prediction. Make a prediction based on the title if there are no pictures.
2. Read to see if predictions are confirmed or need to be revised.
3. Children need to figure out unknown words on their own as they read. (See above.)
4. Retell the story with the book closed.
5. State the lesson the author is teaching children. For ex., always tell the truth or listen to your parents. . .
6. State the most important event and why.

 All papers can be kept at home! Just please return the empty folder every Friday so I can refill it.

 Please contact me any time to check on your child’s progress. juditharaujo@walthampublicschools.org .

 Thank you!

 Mrs. Judy Araujo

These 37 rimes ~ (not rhymes) can be found in over 500 primary grade words! We are working on reading these quickly and spelling them!

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| **ack** | **ain** | **ake** | **all** | **ame** |
| **ap** | **ash** | **at** | **ate** | **aw** |
| **ay** | **eat** | **ell** | **est** | **ice** |
| **ick** | **ide** | **ight** | **ill** | **in** |
| **ine** | **ing** | **ink** | **ir** | **ip** |
| **ock** | **oke** | **op** | **or** | **ore** |
| **uck** | **ug** | **ump** | **unk** | **ale** |
| **an** | **ank** |  |  |  |