Hello Parents,

I am the full time Reading Specialist at Northeast Elementary. At this time, your child is working with me 5 days/week, 30 minutes/day during the Reading Intervention/Challenge block. ☺

Please visit my website, [www.mrsjudyaraujo.com](http://www.mrsjudyaraujo.com), and view the material on the Parent Menu. The Student Menu has a PreK-2 Interactive LiveBinder of phonics, word and reading activities that are very educational, helpful, and fun for your child to do! ☺ My Scope & Sequence Menu will give you a preview of each month’s goals and objectives.

I will be sending reading home as homework. **THE HOMEWORK WILL BE TO REREAD WHAT IS IN THE FOLDER. ☺**  PLEASE RETURN THE FOLDER EVERY FRIDAY! Typically, we read all stories together, pointing to each word. We ALWAYS REREAD for fluency and accuracy ~ we read each story 3x each or more! When stuck on a word:

1. Look at the picture ~ if there is one.
2. Sound it out ~ tap out each sound.
3. Skip it, read on, go back.
4. Look for chunks within the word you already know. For ex. in wagon, we’d chunk out “ag” and “on.”
5. Think about what would look right, sound right, make sense.

I am breaking the sight words down by month. I am sending home ALL of the sight words today, but don’t worry about them just yet. We are only learning about 20/month. These will be outlined on the monthly HW form.

I am also sending home sight word phrases. You can have your child learn a page/week at your convenience. I don’t expect the students to be able to read all of the phrases until after January.

The vowel/consonant chunk packet is helpful to get your child to start decoding words quickly. This coincides with decoding strategy #4 above.

For comprehension, 1st graders must do this with ALL reading ~ my HW, library books, school books. . .

1. Preview the story first ~ look at all of the pictures ~ and make a prediction. If there are no pictures, make a prediction based on the title.
2. Read to see if predictions are confirmed or need to be revised.
3. Children need to figure out unknown words on their own as they read. (See above.)
4. Retell the story with the book closed.
5. State a favorite part and why.
6. Make a connection ~ is the book a reminder of own life, a TV show, another book?

All papers can be kept at home! Just please return the empty folder every Friday so I can refill it.

Please contact me any time to check on your child’s progress. [juditharaujo@walthampublicschools.org](mailto:juditharaujo@walthampublicschools.org) .

Thank you!

Mrs. Judy Araujo