October Grade 4 Vocabulary

*Antonyms ~ Words that mean the opposite*

*Compound Words ~ 2 words in one*

*Goal ~ Do packet and play games to master the definitions in the WORD column. These are Tier 2 words ~ words that the students will see and hear again.*

*Games: act out the word, say a sentence but leave the word out ~ see if others can guess, 5 minute quick story write ~ how many words can you use, hangman with HINTS of the definition.*

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| --- | --- |
| WORD | ANTONYM |
| na/tive | for/eign |
| ex/ci/ted | calm |
| dis/sim/il/ar | i/dent/i/cal |
| re/duce | en/large |
| ap/pear | van/ish |
| tor/rent | trick/le |
| main/tain | dis/con/tin/ue |
| snare | re/lease |
| meth/od/ic/al | hap/haz/ard |
|  | DEFINITION |
| drift/wood | floating branches |
| wat/er/front | by the sea |
| card/board | heavy paper |
| junk/yard | a scrap heap |
| sun/burn | too much sun |
| bean/stalk | vegetable stem |
| quick/sand | dangerous soil |
| text/book | a book for learning |
| land/mark | a place to remember |
| gin/ger/bread | a treat |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in *iu* in tri/umph, *ua* in an/nu/al, *io* in fur/i/ous.
* Blends and digraphs stay together, as in trick/le.
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.