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Reading Homework From Mrs. Araujo

1. Reread the set of paper stories several times, pointing to each word. Keep packet at home. We need to read with 1:1 correspondence ~ POINT TO WORDS!
2. Reread the enclosed chunks at home (For example ~ at, ib, ot, ut, ep). We need to get faster at locating the short vowel sound and the next consonant ~ this will help us sound out words faster. Keep practicing this! Always tap out sounds if you don’t know them automatically. (/a//t/ = at + /c/ = cat)
3. If you have access to the Internet, please go to: [www.mrsjudyaraujo.com](http://www.mrsjudyaraujo.com) and do the activities in the Live Binder on the home page. When you hit these tabs, light green sub-tabs appear at the bottom for more work.

* Short Vowels tab. TAP OUT SOUNDS with your fingers.
* Consonant Digraphs tab.

 4. Learn the following 20 preprimer sight words. We need to recognize these “in a flash.” BONUS: Learn to spell them! ☺

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| --- | --- | --- | --- | --- |
| go | the | and | here | we |
| jump | not | a | to | find |
| one | in | two | said | my |
| you | away | I | is | me |