The Cabin in the Hills

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Level J

Adding suffixes. Determine the base word and discuss spelling rules:

|  |  |  |  |
| --- | --- | --- | --- |
| stopped | getting | called | raced |
| opened | bags | steps | shouted |
| slowly | shined | shining | climbed |
| thinks | possoms | claws | clapping |
| noises | loudly | boys | sleeping |
| bags | laughed | going |  |

Contractions. What 2 words make up the contractions?

|  |  |  |  |
| --- | --- | --- | --- |
| there’s | don’t | I’ll | it’s |
| can’t | didn’t | won’t |  |

Compound words. What 2 words make up the compound words?

|  |  |  |  |
| --- | --- | --- | --- |
| flashlight | inside | something | onto |
| bedtime |  |  |  |

[**CCSS.ELA-LITERACY.RL.1.1**](http://www.corestandards.org/ELA-Literacy/RL/1/1/)**Ask and answer questions about key details in a text.**[**RLRI1.1**](http://www.mrsjudyaraujo.com/wp-content/uploads/RLRI1.1.docx)

* **Who was the story about?**
* **What was the story about?**
* **How does knowing where the story takes place help us to understand it?**
* **What happened at the beginning, middle, and end of the story?**
* **Ask your partner to share a detail from the text.**
* **Turn to your partner and ask a question about this book.**
* **Who did this (action) first…?**
* **Where does the story take place…?**
* **When did \_\_\_\_\_ happen (specific detail)…?**
* **Why did \_\_\_\_ happen…?**
* **What caused \_\_\_ (key detail) to happen…?**
* **What can we learn from this book (story/text)…?**
* **How do you know the main idea (event)…? (Defend a position)**
* **Why do you believe…?**
* **Is there a better solution to the character’s problem…?**

[**CCSS.ELA-LITERACY.RL.1.2**](http://www.corestandards.org/ELA-Literacy/RL/1/2/)**Retell stories, including key details, and demonstrate understanding of their central message or lesson.**[**RLRI1.2**](http://www.mrsjudyaraujo.com/wp-content/uploads/RLRI1.2.docx)

* **Retell what happened in the story.**
* **What is this story mainly about? SWBST**
* **What is the central message in this story?**
* **What problems did the characters have?**
* **How did the characters solve their problem?**
* **What lessons were learned in the story?**
* **What are the most important events (key details) in the story…?**
* **Is \_\_\_ a good title for the book/story…?**

[**CCSS.ELA-LITERACY.RL.1.3**](http://www.corestandards.org/ELA-Literacy/RL/1/3/)**Describe characters, settings, and major events in a story, using key details.  Use story map graphic organizer.  Discuss terms character, setting, events, plot.**[**RLRI1.3**](http://www.mrsjudyaraujo.com/wp-content/uploads/RLRI1.3.docx)

* **Who are the characters in the story?**
* **Describe the characters in the story.**
* **Who is the main character in the story? Describe him.**
* **Describe the setting of the story.**
* **What is the problem or plot in the story?**
* **How do the characters in the story solve their problem?**
* **Use details from the text to describe what happened.**
* **What are the main events in the story (text)…?**
* **How are \_\_\_\_ and \_\_\_\_ connected…?**
* **How do we know the character feels \_\_\_\_\_ …?**
* **Why did \_\_\_\_ resolve the problem…?**
* **Did \_\_\_\_\_ affect the outcome of the story…?**
* **What if the events happened in a different order?**