May Grade 4 Vocabulary

*Prefixes ~ a word part added to the beginning of a word. super-, dis-, pre-, semi-, uni-, non-, en-, multi-, post-, trans-*

*Suffixes ~ a word part added to the end of a word.*

*-ship, -able, -ous, -hood, -ty*

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| --- | --- |
| WORD | DEFINITION |
| *super ~ more than* |  |
| su/per/mar/ket | large food store |
| su/per/hu/man | shows extra strength/power |
| *dis ~ not* |  |
| dis/please | annoy a person |
| dis/hon/est | cheater/liar |
| *pre ~ before* |  |
| pre/view | see in advance |
| pre/his/tor/ic | before recorded history |
| *semi ~ half* |  |
| sem/i/cir/cle | half circle |
| sem/i/pre/cious | not as valuable as the real thing |
| *uni ~ one* |  |
| u/ni/cy/cle | one wheel |
| u/ni/corn | one horned imaginary horse |
| *non ~ not* |  |
| non/fic/tion | real events and people ~ not fiction |
| non/stop | don’t stop |
| *en ~ to cause* |  |
| en/rage | to make angry |
| en/dan/ger | putting in harm’s way |
| *multi ~ many* |  |
| mul/ti/col/ored | many colors |
| mul/ti/pur/pose | many uses |
| *post ~ after* |  |
| post/date | a date is given later than the real date |
| post/script | added to the end of a letter after the signature |
| *trans ~ across* |  |
| trans/con/tin/ent/al | across the continent |
| trans/plant | move from one place to another |
| *ship and ty ~ condition of being* |  |
| kin/ship | related by blood |
| lead/er/ship | what a good leaders shows |
| frail/ty | weak |
| roy/al/ty | being royal |
| *able ~ that can be* |  |
| re/mark/a/ble | special |
| prof/it/a/ble | make money |
| *ous ~ full of* |  |
| en/vi/ous | when you want what someone has |
| joy/ous | happy |
| *hood ~ a state of being* |  |
| broth/er/hood | fellowship |
| neigh/bor/hood | an area in a community |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in *io* in rav/i/ol/i and *eo* in ro/de/o.
* Blends and digraphs stay together!
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.