May Grade 3 Vocabulary

*Suffixes ~ a word part added to ending of a word*

*Games: act out the word, say a sentence but leave the word out ~ see if others can guess, 5 minute quick story write ~ how many words can you use, hangman with HINTS of the definition.*

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| WORD |  |
| -ness, -ment | state of being |
| -ful | full of |
| -ly | in that way |
| -er | Aaperson who acts as |
| dark/ness | for/give/ness |
| grace/ful ~ like a dancer | plent/i/ful ~ a lot |
| dis/tant/ly | rap/id/ly ~ quickly |
| gov/ern/ment ~ runs a city, state, country | a/maze/ment |
| ranch/er ~ works on a cow or horse farm | catch/er |
| a/ware/ness | laz/i/ness |
| tact/ful | fright/ful |
| re/cent/ly ~ just happened | qui/et/ly |
| ar/range/ment ~ a plan | con/tent/ment ~ happiness |
| per/form/er | train/er ~ a teacher |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in *io* in rav/i/ol/i and *eo* in ro/de/o.
* Blends and digraphs stay together!
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.