January Grade 4 Vocabulary

*Blends ~ when parts of 2 words are combined and Content Words ~ subject area words*

*Goal ~ Do packet and play games to master the definitions in the WORD column. These are Tier 2 words ~ words that the students will see and hear again.*

*Games: act out the word, say a sentence but leave the word out ~ see if others can guess, 5 minute quick story write ~ how many words can you use, hangman with HINTS of the definition.*

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| WORD | DEFINITION |
| mo/ped | bike with a motor |
| smash | shatter |
| hel/i/port | where helicopters land and take off from |
| twirl | turn around |
| tel/e/cast | on TV |
| brunch | breakfast and lunch |
| smog | polluted fog |
| cheese/burg/er | hamburger with cheese |
| mo/tel | a place to park and sleep |
| chor/tle | laugh |
|  |  |
| MATH WORDS |  |
| pol/y/gon | closed figures with 3 or more straight lines |
| par/al/lel | lines always the same distance apart |
| est/i/mate | careful guess |
| con/gru/ent | same size, same shape |
| tri/ang/le | 3 sides, 3 angles |
| di/am/et/er | straight line through the center of a circle |
| oct/o/gon | 8 sides, 8 angles |
| prob/ab/il/i/ty | refers to the chances of something happening |
| di/ag/on/al | line that slants |
| pent/a/gon | 5 sides, 5 angles |
|  |  |
| ANIMALS |  |
| ram/ewe | male and female sheep |
| stallion/mare | male and female horse |
| cob/pen | male and female swan |
| buck/doe | male and female deer |
| billy/nanny | male and female goat |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in *io* in rav/i/ol/i and *eo* in ro/de/o.
* Blends and digraphs stay together!
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.