



**Curriculum
and Instruction
Department**

Differentiated Instruction A-Z Menu



***Rigor
Relevance
Results***

2013

Differentiated Instruction

“...classroom practice with a balanced emphasis on individual students and course content...”

-Carol Tomlinson

CONTENT

Knowledge, understanding, and skills we want the students to learn



PROCESS

How students make sense of the content



PRODUCT

How students demonstrate what they know



AFFECT & LEARNING ENVIRONMENT

- How students' emotions and feelings impact their learning
- Physical and emotional context in which learning occurs



Putting Differentiation Into Practice!



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A: Anchor Charts are visual supports of information to reference a concept. (10 days of free lessons!)
<http://www.lessonplanet.com/search?keywords=anchor+charts&media=lesson>

B: Bloom's Taxonomy classifies and categorizes six levels of learning to create discussion questions/lessons to ensure student thinking progresses to higher levels.
<http://www.meade.k12.sd.us/PASS%20Adobe%20files/March%202007/BloomsTaxonomyQuestionStems.pdf>

C: Choice Boards incorporate a range of activities related to multiple intelligences and learning preferences.
http://quality.cr.k12.ia.us/DI/ChoiceBoard_menus.pdf

D: Differentiated Wait Time allows time for students to process and develop a response.
<http://daretodifferentiate.wikispaces.com>

E: Entrance/Exit Cards include questions to review content and provide immediate feedback for teachers.
<http://www.lessonplanet.com/search?keywords=exit+cards&media=lesson>

F: Field Trips can be virtual.
http://www.internet4classrooms.com/links_grades_kindergarten_12/virtual_field_trips_collections.htm

G: Grouping fosters different types of cooperative learning to occur, such as jigsaw.
<http://www.gdrc.org/kmgmt/c-learn/methods.html>

H: Highlight and Motivate your students by using these classroom management strategies.
http://www.lessonplansinc.com/classroom_management_strategies.php

I: Inventories and Surveys get student feedback.
<http://www.polleverywhere.com/>
<http://www.lessonplanet.com/search?keywords=student+interest+inventory&media=lesson>

J: Jotting Down Student Progress is important for assessing and evaluating instruction. Get printables here:
<http://www.teachertools.org/index.html>

K: Khan Academy offers videos for different ways to teach concepts.
<http://www.khanacademy.org/>

L: Learning Contracts explicitly state the learning objectives for students.
http://www.teach-nology.com/web_tools/contract/

M: Mnemonics and music increase memory.
<http://www.flocabulary.com/why.html>

N: Numeracy and Literacy Activities build fluency.
<http://eworkshop.on.ca/cfm/edu/core.cfm?p=guides>

O: Organizers graphically represent information.
<http://freeology.com/graphicorgs/>

P: Pictionary Dictionary connects vocabulary to visuals in five languages.
<http://www.pdictionary.com/>

Q: Quick Write is a writing strategy designed to improve fluency.
http://writingfix.com/classroom_tools/dailypromptgenerator.htm

R: Realia Strategy uses real concrete things to build background knowledge and vocabulary with the student's senses during the lesson.
http://www.teachertube.com/viewVideo.php?video_id=217172&title=Realia_Strategy_for_ELL

S: Stations or Learning Centers
<http://www.lessonplanet.com/search?keywords=centers&media=lesson>

T: Think-Pair-Share is a strategy that fosters individual ideas and peer collaboration.
<http://olc.spsd.sk.ca/DE/PD/instr/strats/think/>

U: Up-to-date in Professional Development means keeping current in research related to differentiation. Watch a webinar or view power points.
<http://www.schoolsmovingup.net>

V: Vocabulary Word Walls display concept/unit words for students to reference.
<http://vocablog-plc.blogspot.com/>

W: Web Quest is an inquiry-oriented activity in which some or all of the information comes from the internet.
http://www.technology.com/teachers/lesson_plans/computing/web_quests/

X: X-aminig Student Work using Rubrics
<http://rubistar.4teachers.org/>

Y: YouTube for Teachers offers videos for students and teachers. (It is recommended for teachers to preview any video prior to the lesson.)
<http://www1.teachertube.com/>
<http://www.watchknow.org/>

Z: Zen in your classroom using effective techniques from Lemov's Teach Like a Champion
<http://www.teachlikeachampion.com>

