February Grade 4 Vocabulary

*Words with Latin Roots: art, pop, corp, aqua, port*

*Goal ~ Do packet and play games to master the definitions in the WORD column. These are Tier 2 words ~ words that the students will see and hear again.*

*Games: act out the word, say a sentence but leave the word out ~ see if others can guess, 5 minute quick story write ~ how many words can you use, hangman with HINTS of the definition.*

|  |  |
| --- | --- |
| WORD | DEFINITION |
| ar/tis/an | skilled craftsperson |
| ar/tis/tic | having to do with art or artists |
| ar/tif/act | something made by a human, like a tool |
| ar/tist | someone who is skilled in art |
| pop/u/la/tion | number of people in a place |
| pop/u/lous | has a lot of people |
| pop/u/lar | well liked |
| corp/or/a/tion | an organization made up of a group of people who act as one |
| corp/or/al | having to do with the body |
| corps | group of people with special training |
| a/quar/i/um | tank for fish |
| a/quat/ic | related to water |
| a/qua/mar/ine | blue-green color |
| a/qua/naut | underwater explorer |
| a/qua/duct | a pipe that carries water |
| port/a/ble | something that can be easily moved |
| trans/port | something you take from one place to another |
| port/er | someone who carries baggage |
| com/port | the way you behave |
| re/port | an account prepared in an organized form |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in *io* in rav/i/ol/i and *eo* in ro/de/o.
* Blends and digraphs stay together! Qu stays together!
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.