December Grade 4 Vocabulary

*Words From Other Languages and*

*Clips ~ Words that have been shortened*

*Goal ~ Do packet and play games to master the definitions in the WORD column. These are Tier 2 words ~ words that the students will see and hear again.*

*Games: act out the word, say a sentence but leave the word out ~ see if others can guess, 5 minute quick story write ~ how many words can you use, hangman with HINTS of the definition.*

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| WORD | DEFINITION |
| must/ang | wild horse |
| pat/i/o | bricks in yard |
| cab/oose | end of train |
| sleigh | snow ride |
| ski | goes on feet for snow |
| av/a/cad/o | fruit |
| ro/de/o | cowboy performance |
| waf/fle | breakfast food |
| yacht | large boat |
| skull | protects brain |
| gong | bell (Malay) |
| um/brel/la | protects from rain (Italian) |
| op/er/a | song and music (Italian) |
| ju/do | self-defense (Japanese) |
| de/pot | storehouse (French) |
| pad/dy | flooded field where rice grows (Malay) |
| rav/i/ol/i | pasta filled with meat or cheese (Italian) |
| tramp/o/line | jumping platform (Italian) |
| fu/ton | mattress (Japanese) |
| cor/dur/oy | cloth (French) |
|  |  |
| CLIPS |  |
| del/i | delicatessen ~ sandwich meat |
| dis/co | discotheque ~ dance place |
| vet | veterinarian ~ animal doctor |
| gym | gymnasium |
| dorm | dormitory ~ housing for students |
| con/do | condominium ~ housing |
| may/o | mayonnaise |
| gas | gasoline |
| flu | influenza |
| drape | Drapery ~ curtain |

What we know about syllable division to decode words:

* Every syllable has a vowel. Locate vowels.
* The magic e makes the vowel say its name and is part of the syllable, not a separate syllable.
* 2 usual vowel combinations stay together as part of 1 syllable ~ ai, au, aw, ay, ee, ea, eigh, ie, igh, oa, ou, ow, oi, oy, oo, ui, ue, uy. Unusual combinations are divided, as in *io* in rav/i/ol/i and *eo* in ro/de/o.
* Blends and digraphs stay together!
* Bossy r combinations stay together ~ ar, er, ir, or, ur.
* Prefixes and suffixes are separated as separate syllables, except in circumstances when ed sounds like a /d/ or /t/ and does NOT make a separate syllable. Ed only sounds like /ed/ and makes a separate syllable when the root word ends in d or t.
* Consonant le at the end of words makes its own syllable.